

Marland School

Home School Agreement

Review Date: 19th November 2024

To be reviewed: November 2027

This ‘**Agreement**’ will be fully explained and **signed up to** at the initial ‘**Student Placement Interview / offer of placement**’.

It will also be revisited **and renewed** at each successive statutory ‘**Annual Review**’ whilst on roll at Marland School.

SCHOOL, PARENTS AND GOVERNORS

Together we will....

- Respect each other
- Encourage a positive attitude to school and learning
- Encourage respect for school property and surroundings and the property of other people
- Provide positive role models for our students
- Establish open and respectful communication at all times
- Focus on maximising **POSITIVE** holistic development for each individual student:
 - **Positive:** Nurture, welfare and physical and mental health
 - **Positive:** Social, emotional & behavioural
 - **Positive:** Educational progression, achievement and attainment focussed on positive future life opportunities and destinations

GOVERNORS

We will:

- Draw up and publish a set of school policies in accordance with statutory and recommended guidance
- Ensure compliance with all statutory requirements and school policies
- Monitor and review all aspects of the schools work to ensure the highest of standards are achieved and maintained
- Seek financial efficiency and value for money

SCHOOL

We will:

- Provide a safe environment
- Lead by example
- Have high expectations of behaviour, attainment and effort
- Care for your son’s health, safety and well being
- Provide a broad, balanced, and where appropriate, differentiated curriculum to meet your son’s individual needs and enable him to achieve his full potential
- Consistently focus on positives (however small) to encourage improvement
- Keep you informed of your son’s progress through regular:
 - review meetings
 - phone calls, letters and visits
- Seek (and where appropriate act on) your constructive viewpoints (and those of your son) on a regular basis
- Listen to and respond to questions, concerns and queries
- Keep you informed of any concerns or problems that affect your son’s learning or behaviour
- Be open and welcoming at all times
- Reward good behaviour and consistent effort

PARENTS / CARERS

I / we will:

- Fully support the school's policies and procedures
- Notify the school of any absence as soon as possible
- Make sure that my / our son attends school regularly
- Make sure that he returns with the correct clothing
- Attend meetings arranged by the school
- Inform the school of any concerns or issues arising at home that might affect my / our son's wellbeing, learning or behaviour
- Fully support the school with helping / addressing my / our son's special educational needs, including any behavioural issues / outcomes

STUDENT

I will try my hardest to:

- Work to the best of my ability
- Always try hard to control my own behaviour and abide by the school's 'Behaviour Policy'
- Show respect for the school and its environment
- Attend school regularly
- Follow the school rules
- Co-operate positively with the school staff when they are trying to help me
- Be in the *Right Place* at the *Right Time* doing the *Right Thing*

SIGNATURES

	Printed Name (& position if applicable)	Signature	Date
Student:			
Parent / Carer (1):			
Parent / Carer (2):			
School Staff Representative:			
School Governor:			

***ALL PARTIES ARE DEEMED TO ACCEPT THIS DOCUMENT IN ITS ENTIRETY
and
ABIDE BY THE AGREEMENTS SIGNED UP TO.***