

## **Remote education provision: information for parents**

### **The remote curriculum: what is taught to pupils at home**

As with our in-school provision, we offer a highly personalised remote curriculum to our pupils. We aim to replicate in school learning as closely as possible, in partnership with parents/carers, to offer as many learning opportunities as possible with the support of our staff, away from school. We will continue to develop Social and Emotional aspects of learning through our outreach programme.

### **Will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, there are of course some activities that are hard to replicate out of the school environment, that we will try to match as closely as possible in our off-site provision.

### **How long can I expect work set by the school to take my child each day?**

This will vary according to your child's personalised needs, with many factors considered to make home learning as accessible as possible for you, your child and the rest of the family. Expectation for learning activities will be explained by school staff.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Any online remote education, will have been used in class with your child, so that they are already confident using it. Your child's Teacher/Tutor will also be on hand to talk through any issues.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. School are happy to provide learning activities in a variety of ways that suit each learner, where appropriate We take the following approaches to support those pupils to access remote education:

- Many Pupils prefer printed work, Work packs of printed materials (worksheets, workbooks, etc.) can be provided.
- Where requested to enable access to online learning, laptops can be lent by the school.
- Where internet connection is unavailable, school will investigate how access can be gained in partnership with parents/carers.
- Work can be distributed and completed work collected, where possible, by School staff.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Virtual Classroom Environments.
- Video Calls - live teaching (online lessons), Check in Sessions.
- Recorded teaching (video/audio recordings made by teachers).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Textbooks and reading books pupils have at home.
- Online learning Platforms used in class e.g. MyMaths, Star Reader.
- Long-term project work and/or internet research activities.
- 1-1 Outreach Visits.
- Fun Challenges and games.
- Information about learning (Topics, Useful links etc.) on each school's websites.

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- All work and Activities set are planned to match each pupil's abilities.
- All arrangements for learning will be arranged in agreement with Parents/Carers to maximise engagement in Learning.
- Agreed methods of communication will be established between school and home, to support Learning when needed.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We will contact home at least weekly, but aim to contact more, as agreed with Parents/Carers.
- School staff will use contact to evaluate engagement in provision in partnership with parents/Carers.

**How will you assess my child's work and progress?**

As with all Marland School provision, Feedback of progress is highly personalised and will differ depending on the provision requested and agreed with Parents/Carers. This could include:

- Written feedback given to individual pieces of work, through virtual classroom environments or email.
- Assessments, Scores, Quiz Results etc. using online resources e.g. My maths.
- Feedback on School website from School Challenges.
- Verbal feedback given via agreed communication methods (e.g. Video call/1-1 Outreach etc.).