

Marland School PRIMARY SCHOOL P.E. AND SPORT PREMIUM STATEMENT 2025-26

Introduction

Given the complex SEMH needs of our pupils and the small group sizes we work with; traditional P.E. is often not fully appropriate to our pupils' needs.

A significant proportion of our PE equivalence is delivered via the Outdoor Learning and associated leisure activities (utilising a broad range of on and off-site provision). With this programme the emphasis is on individual and small group activities to encourage physical competencies, challenge and healthy activity, whilst also incorporating self-esteem, team building and other social skills development.

Access to 'after school' clubs is often limited by accessibility or due to Risk Assessment limitations. The use of this funding is therefore targeted at allowing our primary age pupils greater access to our enhanced 'in-house' programmes and to enable staff to meet the diverse personalised needs of individual pupils.

Main objective: To facilitate and enhance the delivery of appropriate P.E., Outdoor Learning and Leisure Activities Education to primary age pupils through the purchase of additional age / motivational interest appropriate equipment and resources.

Key achievements to date	Areas for further improvement
Continued high engagement in a broad range of exercise and sporting opportunities. Particularly in Ball games, where participation is very high, and improvement/attainment is evident. Pupils accessing swimming and becoming more confident in a range of different environments. Pupils experiencing a large variety of physical play options, all designed to improve collaborative play and time spent in active learning. This has significantly helped to improve behaviour during social/less structured times. Increased self-esteem and awareness, in addition to improved health and well-being for a significant proportion of pupils through related physical activities and taught health aspects of the curriculum.	To continue to introduce a variety of physical exercise and sports that are both personalised towards pupils' interests and can be delivered on-site or through external service providers. The aim of this is to broaden pupils' experience of a range of such healthy options and lifelong hobbies. To continue to raise attainment in P.E, including a prioritised focus on increasing achievement with the National Curriculum swimming objectives. To utilise PE and School Sport Partnerships Network effectively to ensure that pupils continue to benefit from support available.

PRIMARY SCHOOL P.E. AND SPORT FUNDING STATEMENT: 2024-25 (based on the January 2023 Census)			
	Primary Day School	Primary Residential School	TOTAL
Number of Eligible Pupils:	33	3	36
Total Whole School Grant:	£15518	£862	£16380
Expenditure linked to this Grant:	£15518	£862	£16380

Meeting national curriculum requirements for swimming and water safety (figures based on current Year 6 students)	Achieved competency
Percentage of current Year 6 cohort who were able to swim competently, confidently and proficiently over a distance of at least 25 metres:	54%
Percentage of current Year 6 cohort who could use a range of strokes effectively [e.g. front crawl, backstroke & breaststroke]:	45%
Percentage of current Year 6 cohort who could perform safe self-rescue in different water-based situations?	54%
Marland have chosen to use the Primary PE and Sport Premium to provide additional provision for swimming and swimming related activities over and above the national curriculum requirements.	

Key indicator 1: The engagement of all pupils in regular physical activity

(Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity per day in school)

School focus: Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further increase the access and availability of daily physical exercise for all Pupils	Install floor based Trampoline in the main garden at the Primary School. Contributing to payment for play equipment at Residential school transition playground.	£7593 £862	Positive improvements of engagement of pupils in a minimum of 45 minutes of physical activity per day – target minimum of 1 hour per day. Improved fitness, wellbeing & health.	Plan to identify further areas on school site for play opportunities and resources required.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus: Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raising attainment in swimming to meet requirements of the national curriculum.	To continue to provide increased swimming sessions for all classes. Weekly sessions provided for each class, raising statutory offer by 90%.	£3000	Increased confidence and ability in swimming for all Pupils. Improved fitness, wellbeing & health.	Further Local area swimming provisions identified, to include private local facilities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus: Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide specific sports coaching to improve staff confidence and knowledge of different sports:	Staff to work alongside Tennis coaches, Gymnastic instructors (Parkour), gaining new coaching techniques and knowledge of different sports types.	£1200	Increased P.E attainment, learning new skills in a new sport.	Staff to deliver localised sessions using appropriate equipment, utilising knowledge gained.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus: Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase exposure to different sports	Train suitable staff from across all Marland sites to deliver outdoor learning opportunities to primary age pupils e.g. Beach Lifeguard/surfing/coasteering instructors.	£300	Pupils to receive a range of 'Outdoor Learning' experiences and increasing confidence in swimming abilities. To learn safety in the sea and risk management. Improved fitness, wellbeing & health.	As swimming ability and confidence increase, more pupils will be able to access surfing and other adventurous activities, all promoting a lifelong interest in healthy physical activity.

Key indicator 5: Increased participation in competitive sport				
School focus: Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in community sports	Introduce Whole school Football festivals at Local sports facilities to include participation from all 4 Marland School Sites.	£350	Improved teamwork skills. Improved fitness, wellbeing & health. Improved self-esteem and social skills	Further investigate appropriate opportunities in the wider community e.g. Special school tournaments.