

## **Marland School Careers Policy Statement**

### **Introduction**

Marland School provides a relevant and engaging careers curriculum which meets the differing needs and requirements of our students. This is developed throughout a student's time at the school and is always supportive of their abilities, strengths and skills.

### **Aims and purpose**

- Prepare students for the transition to life after Marland School
- Support students in making informed decisions which are appropriate for them
- Provide students with well-rounded experiences
- Develop personal characteristics such as social skills, communication, independence and resilience
- Inspire and motivate students to develop themselves as individuals and live as independently as is possible

This policy summarises the statutory guidance and recommendations. It then outlines the provision of careers education and work experience.

### **Statutory requirements and recommendations**

The careers provision at Marland School is in line with the statutory guidance developed by the Department for Education, which refers to Section 42A and 45A of the Education Act 1997.

This states that all schools should provide independent careers guidance from Years 8 -13 and that this guidance should:

- be impartial
- include information on a range of pathways, including apprenticeships
- be adapted to the needs of the student

In addition, the school is compliant with the careers guidance that the government set out for delivery from 5 January 2018: 'Careers Guidance and Inspiration for young people in schools.' This states that all schools must give education and training providers the opportunity to talk to students about approved technical qualifications and apprenticeships.

### **Careers Provision at Marland School**

All students have access to the following:

- Marland School Curriculum - Careers and preparing for life after Marland School is a fundamental aspect of curriculum

- Visitors in to school and offsite visits support students in developing their understanding of a range of different post 16 pathways.
- All students in Year 11 have access to advice and guidance from our CSW advisor.
- Students have access to relevant careers events hosted at Further Education Colleges

### **Key Stage 3**

- Student pathways onto accredited and vocational courses are planned and prepared for in KS3
- Students in Year 9 and above will have the opportunity to take part in the Bronze Duke of Edinburgh Award.

### **Key Stage 4 (in addition to KS3 ongoing provision)**

- One-to-one meetings with families, the school Careers Leader and CSW Advisor in Year 11 informs individual routes into Post 16 provision and appropriate and meaningful work experience opportunities
- The majority of KS4 students take part in the Duke of Edinburgh Award.
- Students in Year 10 and 11 undertake Work Experience and work based placements and opportunities.

The overall organisation of work experience is undertaken by the schools Careers Leader who liaises with the Secondary School team to ensure the most relevant and engaging opportunities are taken. Families are informed and communicated with throughout the process and a work experience agreement form and work experience information form are completed. All students on placement are covered by the employers' insurance and places of work are risk assessed by the Careers Leader in liaison with the CSW work experience database.

Contact details for our school Careers Leader:

Name: Steve Close

Email: [s.close@maland.devon.sch.uk](mailto:s.close@maland.devon.sch.uk)

Phone: 01805 601324