

## British Values Policy Statement

### Legal framework

This policy has consideration for the following guidance:

- Ofsted, School Inspection Handbook.
- DfE, Improving the Spiritual, Moral, Social and Cultural (SMSC) development of students.

This policy is carried out in conjunction with our other following policies:

- Behaviour Policy
- Prevent Policy
- SMSC Policy

### Roles and responsibilities

Marland School understands the importance of promoting British values through a comprehensive and unprejudiced curriculum.

The Heads of Teaching and Learning will ensure that all staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.

Teachers and support staff will ensure that their lessons are inclusive of and sensitive to, the fundamental British values.

Students are expected to treat each other and staff with respect, in line with the school's ethos and Behaviour Policy.

### The key British Values

The government set out its definition of British values in its Prevent Strategy.

The five key British Values are:

1. Democracy
2. The rule of law
3. Individual liberty
4. Mutual respect
5. Tolerance of those of different faiths and beliefs

#### 1. Democracy

At Marland School students have numerous opportunities to have their views heard through student consultations, annual reviews, suggestions box and the student-elected school council.

Our students are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future.

We use opportunities such as general or local elections to hold mock elections to offer students the chance to engage in politics from an early age.

## **2. The rule of law**

At Marland School students are taught these values and the reasons behind laws, whether they govern the class, the school or the country, that are essential for their well-being and safety. Students are encouraged to engage in healthy debate in class on the matter to encourage recognition of the importance of the law.

We enable students to distinguish right from wrong and to respect the civil and criminal law of England.

We encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.

Marland School occasionally organises visit in an effort to reinforce the reality and importance of this message.

## **3. Individual liberty**

At Marland School we foster a safe and supportive environment where students are actively encouraged to make choices. Whether it is choosing a challenging task or an extracurricular club, students have the freedom to base their choices on their interests.

Students are taught about their rights and personal freedoms and are encouraged and advised on how to exercise these safely, for instance through our teaching on e-safety and PSHCE lessons.

## **4. Mutual respect**

Respect forms a core pillar of Marland School's ethos. Students are treated with respect and learn to treat each other and staff with respect.

This is reinforced through our Behaviour Policy and displays throughout the school promoting mutual respect.

## **5. Tolerance of those of different faiths and beliefs**

Marland School acknowledges that tolerance is achieved through students' knowledge and understanding of their place in a culturally diverse society and the opportunity for students to experience such diversity.

Throughout the year there is a focus on bullying, with reference to prejudice based bullying, and discussion is encouraged.

Tolerance of those of different faiths and beliefs is supported by the RE and PSHCE curriculum.

Where applicable we strive to encourage our students from different faiths or religions to share their knowledge with their peers to enhance their learning.

Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of, and respect for, their own and other cultures e.g. discussion of fasting in different faiths.

### **Staff training**

At Marland School staff are made aware of their responsibilities in terms of British values during their induction.

If deemed necessary, staff will be offered the opportunity for further training on upholding the British Values Policy.