

# Marland School Year 7 Literacy & Numeracy Catch-up Premium 2017-19 Report

(Update: November 2018)

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 students who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

Literacy/Numeracy Catch Up Premium (CUP) Statistics	2017 – 2018: <small>(Actual from October 2017 Census / DfE funds)</small>	2018 – 2019: <small>(*Estimated based on October 2018 Census student numbers)</small>
	<b>Total: 6 Students</b>	<b>Total: 11 Students</b>
<b>Designated Y7 CUP Students:</b>	<b>£933</b>	<b>*£1,710</b>

\* £ Total to be determined for 2018-19 following the Oct. 2018 Census but not received by school until February / March 2019.  
\*Amounts are based on 2017-18 financial year figures pro rata.

### Objectives in spending the Premium

To meet the individual needs of each eligible student through providing:

- Structured programmes of support as identified through our person-centred planning processes, EHCP and IEP identified needs.
- Additional / enhanced resources where need is identified (equipment, staff & staff training, commissioning, etc.).

### Summary of spending and actions taken for 2017 - 2018

The funding received was shared out and contributed to support students in receipt of the premium on the following:

1. Literacy & Numeracy intervention support: contribution towards continued provision of additional targeted 1:1 Specialist Senior Intervention TA support.	£600
2. Literacy Support Resources: Contribution towards 'Wordshark', 'Blurt' and 'Cortex' educational games / software.	£168
3. Numeracy Support Resources: Contribution towards 'Numbershark', 'Trilemma', 'Figuro', 'Equate', 'Supercool' and 'Snap it up' educational games / software	£172
	<b>£940</b>

### Eligible Student Outcomes at the end of Year 7 (July 2018)

(based on National Curriculum 2014 progress descriptors for the eligible **6** students:

**Each student equates to 17%**

English (Overall): Students making in year progress.	<b>*83% / 5 students</b>
English (Reading): Students making in year progress.	<b>*83% / 5 students</b>
English (Writing): Students making in year progress.	<b>*83% / 5 students</b>
Maths (Overall): Students making in year progress.	<b>*67% / 4 students</b>

\*Includes 1 disengaged student (17%) with minimal attendance who subsequently left the school.

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## Summary of spending and actions proposed for 2018 - 2019

The funding received will be shared out and contributed to support students in receipt of the premium on the following:

1. Literacy & Numeracy intervention support: contribution towards continued provision of additional targeted 1:1 Specialist Senior Intervention TA support, including at the newly opened / expanded school site.	£1,450
2. Literacy Support Resources: Contribution towards a range of specialist 'Literacy' software.	£130
3. Numeracy Support Resources: Contribution towards a range of specialist 'Numeracy' software.	£155
<b>TOTAL</b>	<b>£1,735</b>

### 2018 - 2019 Outcomes

Individual and group student progress is measured utilising 'Rising Stars' National Curriculum 2014 based software via age related 'Stage Progress Descriptors'. The School has now gathered 3 years of progress data utilising the latest assessment methodology.

Refer to the detailed Marland School Progress Tracking records for more detailed information of individual and group student achievement and progression.

Outcomes will be recorded below after the end of the 2018-19 academic year, i.e. reported in Autumn Term 2019.

### Eligible Student Outcomes at the end of Year 7 (July 2019)

(based on National Curriculum 2014 progress descriptors for the eligible **11** students:
