

Marland School Year 7 Literacy & Numeracy Catch-up Premium 2016-18 Report

(Update: October 2017)

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

Literacy/Numeracy Catch Up Premium (CUP) Statistics	2016 – 2017: (Actual from October 2016 Census / DfE funds)	2017 – 2018: (*Estimated based on October 2017 Census student numbers)
	Total	Total
Designated Y7 CUP Students:	£1,692	£923

* £ Total to be determined for 2017-18 following the Oct. 2017 Census but not received by school until February / March 2018.

Objectives in spending the Premium

To meet the individual needs of each eligible student through providing:

- Structured programmes of support as identified through our person-centred planning processes and IEPs.
- Additional / enhanced resources where need is identified (equipment, staff & staff training, commissioning, etc.)

Summary of spending and actions taken for 2016 - 2017

The funding received was shared out and contributed to support students in receipt of the premium on the following:

Literacy & Numeracy intervention support: contribution towards continued provision of additional targeted 1:1 Specialist Senior Intervention TA support.	£1,692
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Eligible Student Outcomes at the end of Year 7 (July 2017)	
(based on National Curriculum 2014 progress descriptors for the eligible 10 students:	
English: achieved at least 2 sub-stage levels of progress (expected progress):	60% / 6 students
Reading Age: Eeligible students who made expected or better progress (i.e. 1 year or more progress):	90% / 9 students
Reading Age: Number and percentage of eeligible students who made some progress with their assessed Reading Age:	10% / 1 student
Maths: achieved at least 2 sub-stage levels of progress (expected progress):	70% / 7 students

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Summary of spending and actions proposed for 2017 - 2018

The funding received will be shared out and contributed to support students in receipt of the premium on the following:

1. Literacy & Numeracy intervention support: contribution towards continued provision of additional targeted 1:1 Specialist Senior Intervention TA support.	£5 83
2. Literacy Support Resources: Contribution towards 'Wordshark', 'Blurt' and 'Cortex' educational games / software.	£168
3. Numeracy Support Resources: Contribution towards 'Numbershark', 'Trilemma', 'Figuro', 'Equate', 'Supercool' and 'Snap it up' educational games / software	£172
TOTAL	£923

2017 - 2018 Outcomes (based on National Curriculum 2014 progress descriptors):

National Curriculum Changes & resultant Student Progress measures changes

From September 2015 Marland School commenced the transition from National Curriculum 2000 to National Curriculum 2014.

Reading Age progression will be assessed utilising the 'WRAT4 / Wide Range Achievement Test'.

Outcomes will be recorded below after the end of the 2017-18 academic year, i.e. reported in September / October 2018.

Eligible Student Outcomes at the end of Year 7 (July 2018)

(based on National Curriculum 2014 progress descriptors for the eligible 6 students:
